

Early Years Reference Design



Stakeholder Consultation....

Previous model doesn't fit the need of parents who wish to go back to work

Give children more choices / freedom and developing risk awareness.

Developing Social Skills for Kids

Self-directed learning

Giving children confidence to "Take on the world!"

Smaller spaces that children can retreat to for some quiet time

The outdoors can promote more engagement from some kids and enhance collaboration, learning and social skills.

Counters an over reliance on indoor pursuits

warmth and texture

Success is happiness for Children, Parents & Staff

blurring lines between indoor and outdoor

retaining best staff

Must provide opportunities for staff. Better facilities will make it easier to recruit and retain staff

This should be something different!

Arts & Crafts

Storage

Free Play – Indoor / Outdoor – Child decides where to play

Wellbeing

Space / Light / Noise / Materials

areas Spaces should be sized for children with multiple uses and inbuilt flexibility

Provide a social link for parents

robust

Interesting spaces...

The graduation between indoor and outdoor will be crucial

comfortable and welcoming

Lighting

Large, airy, bright spaces that can be as flexible as possible

Smaller, more intimate spaces will be required

Acoustics

A workplace for the future

flexibility

A variety of spaces that encourage exploring and discovery

Snack Area

Messy Play Area

A stimulating space

Small World Play

Should provide opportunities for the family to access services

Role Play

Windows with deep reveals become seating areas

Construction Area

making space work harder thus generating other spaces for the community and staff

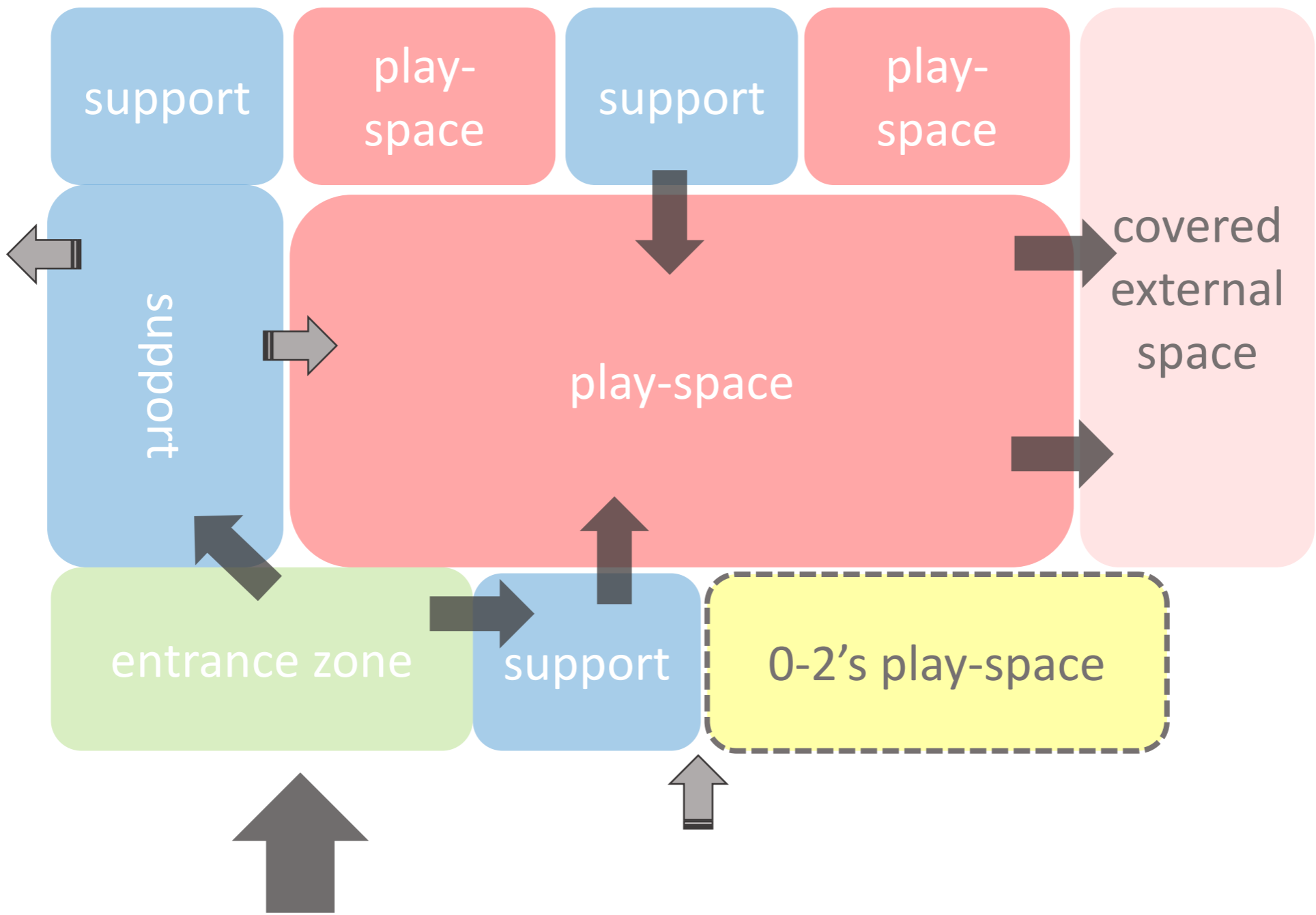
inside = outside

internal learning = external learning

one architectural expression

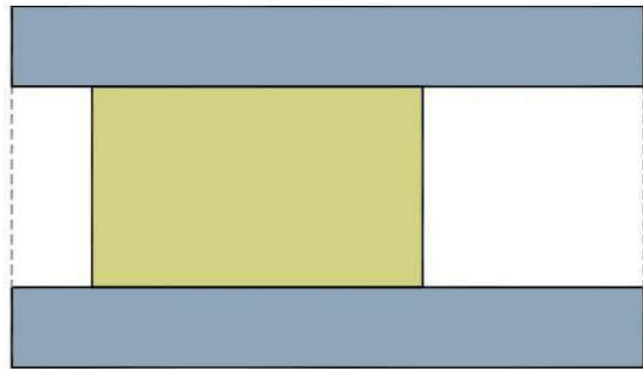
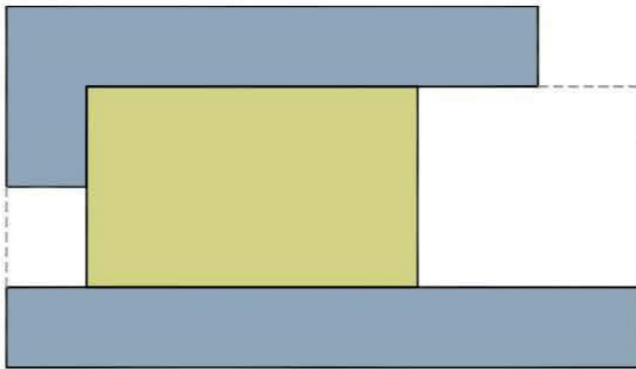
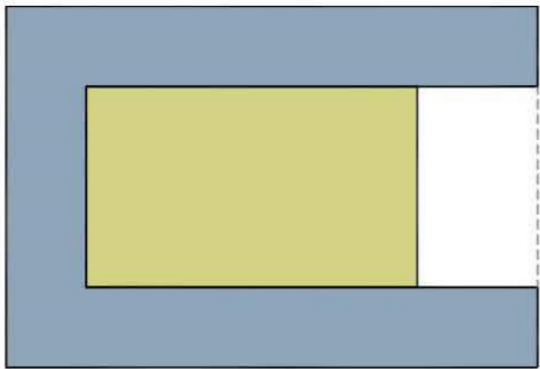


A simple diagram....

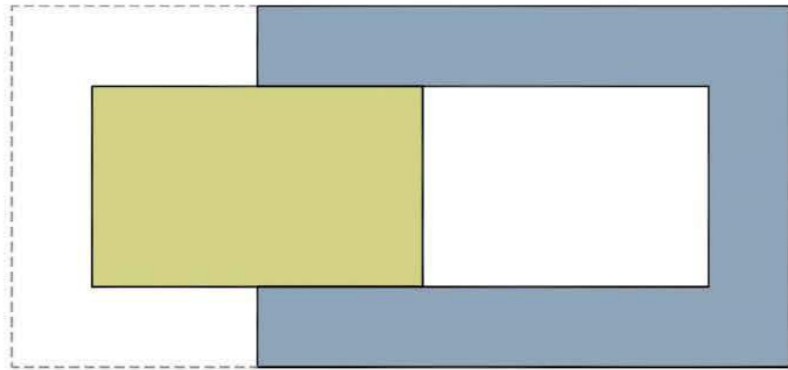
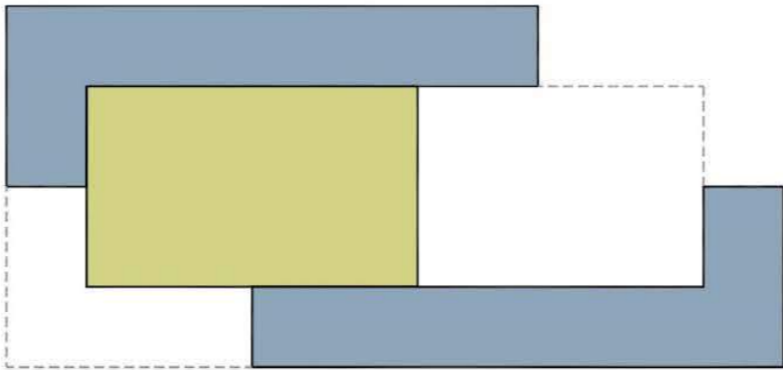
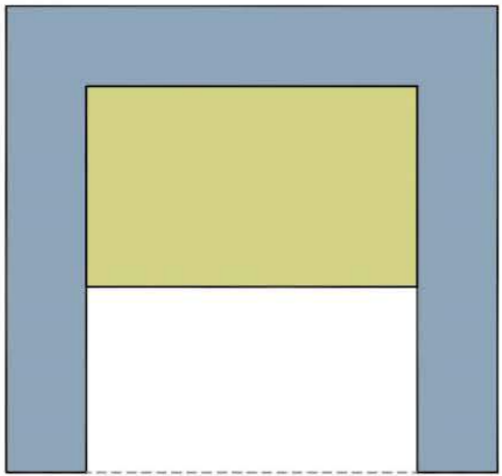


Variations on the Model.... different forms, different sizes, but with common components....

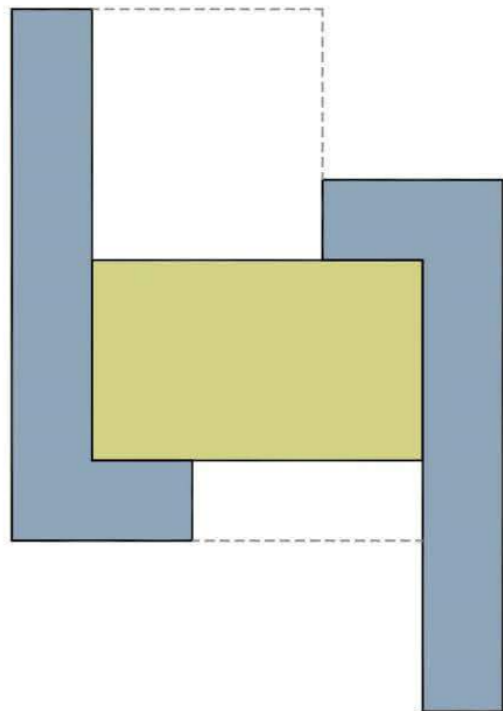
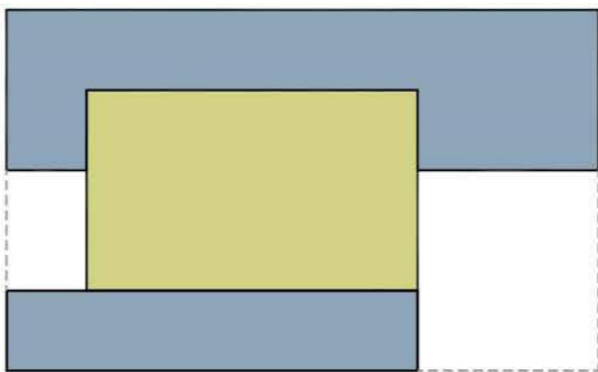
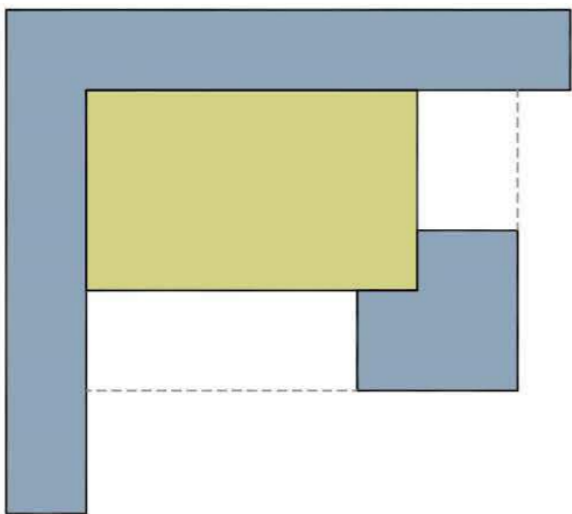
compact



efficient

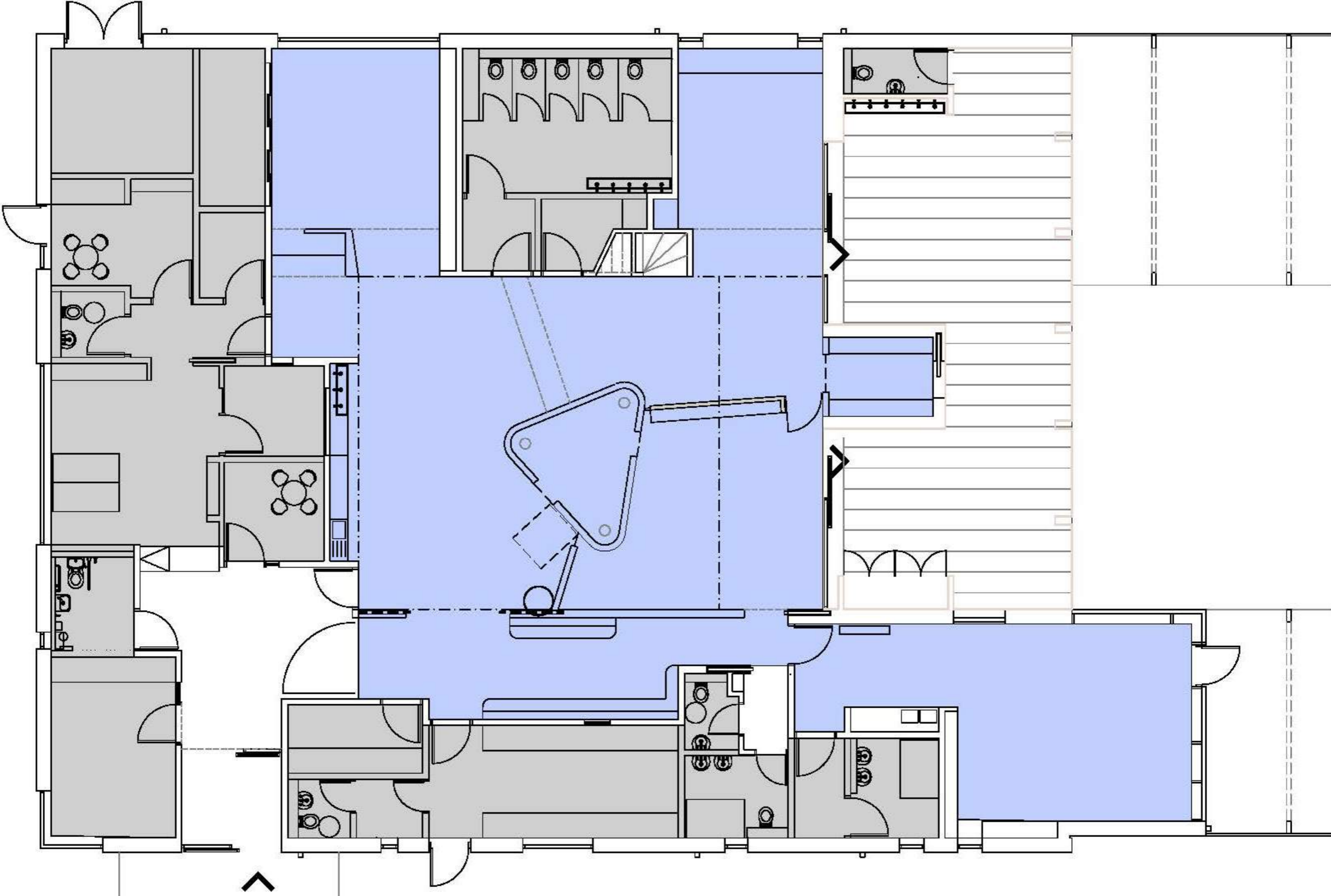


repeatable

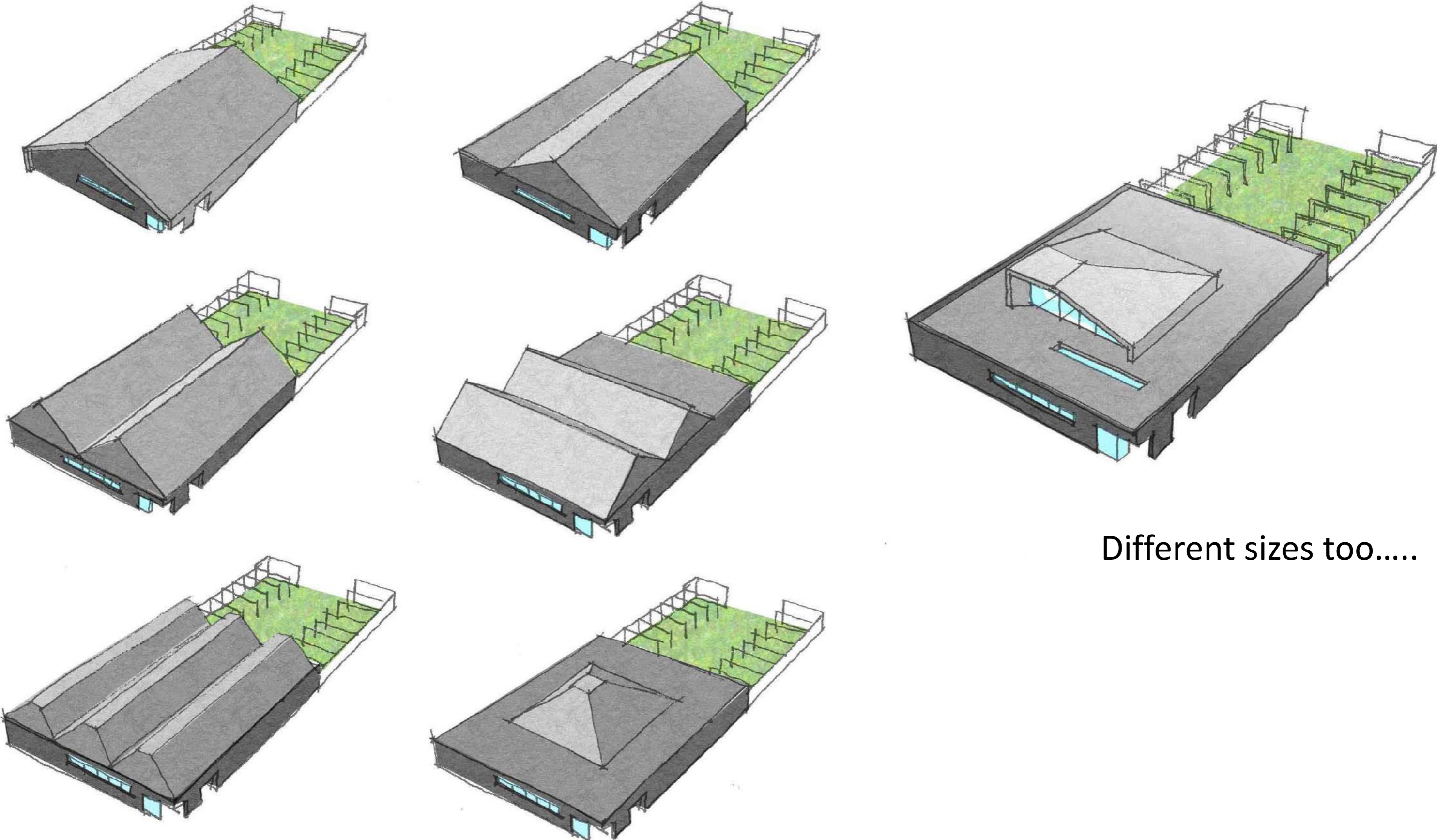


adaptable

Adaptable plan.... a kit of parts....



Variations on the Model.... same ideas, different forms, different contexts, different costs.....

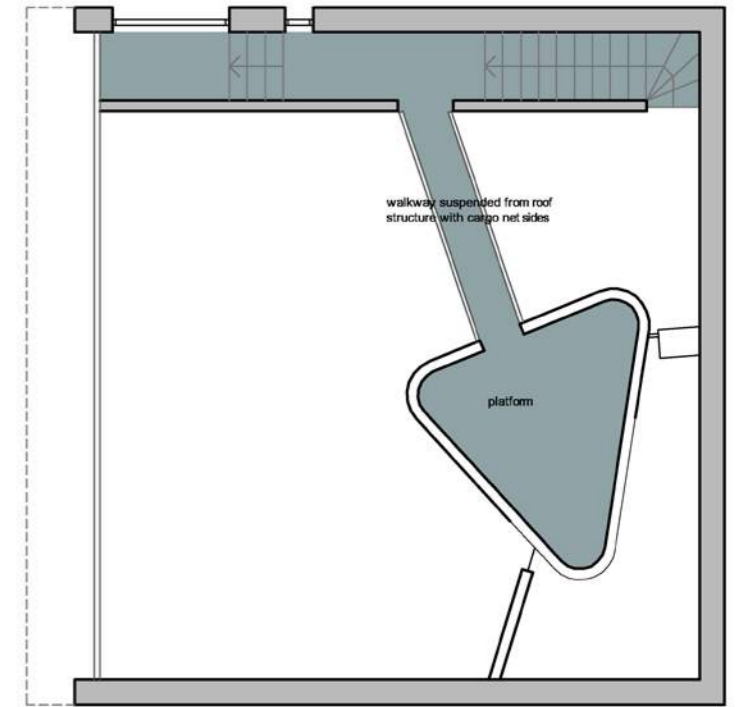


Different sizes too.....

Site Plan



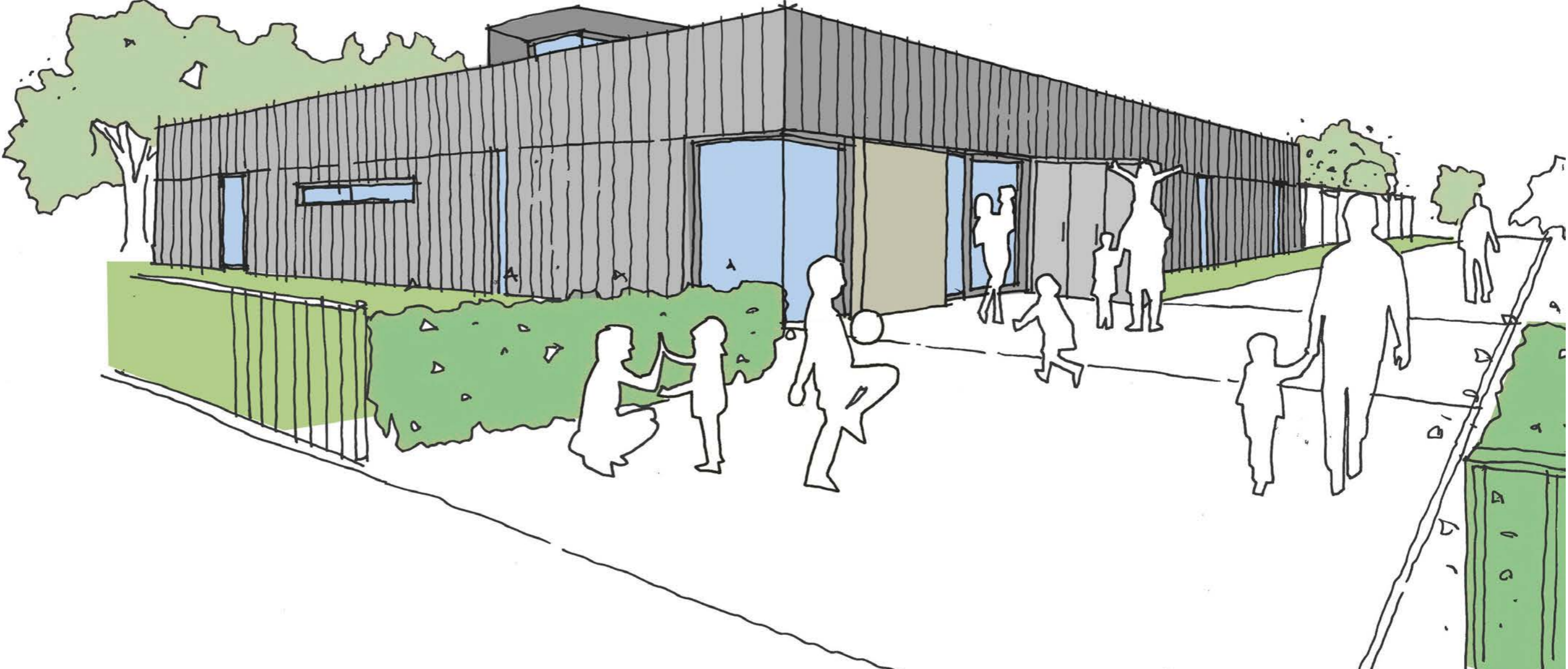
Floor Plan



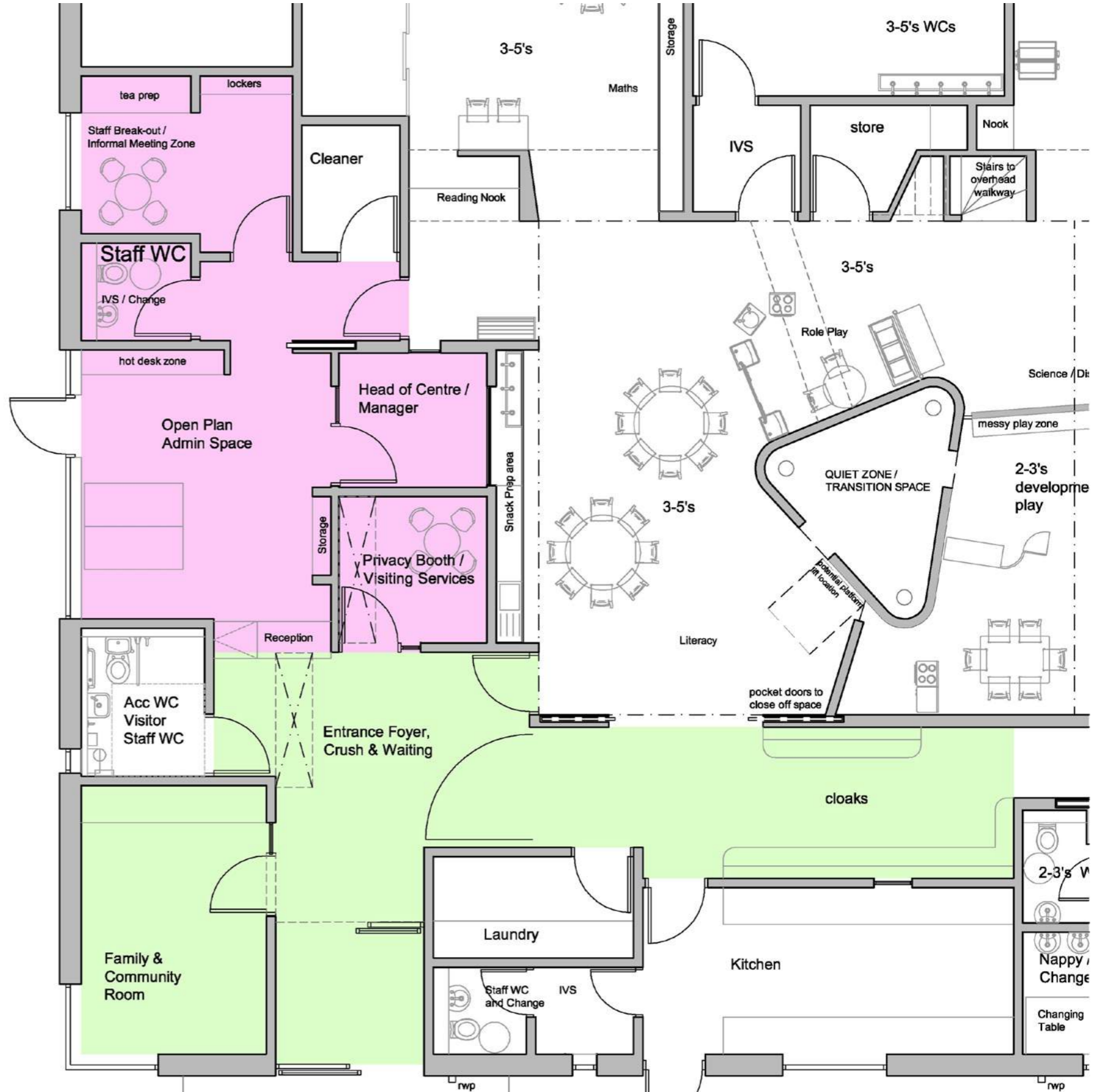
Central volume with perimeter support spaces....



Approach



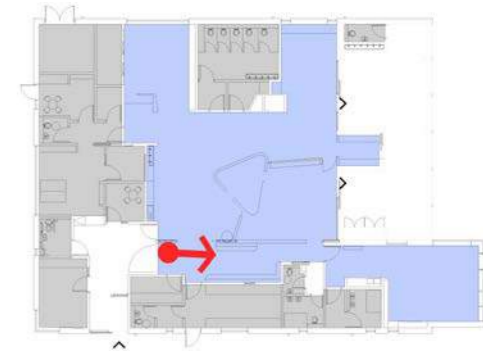
Entrance Hall



Reception



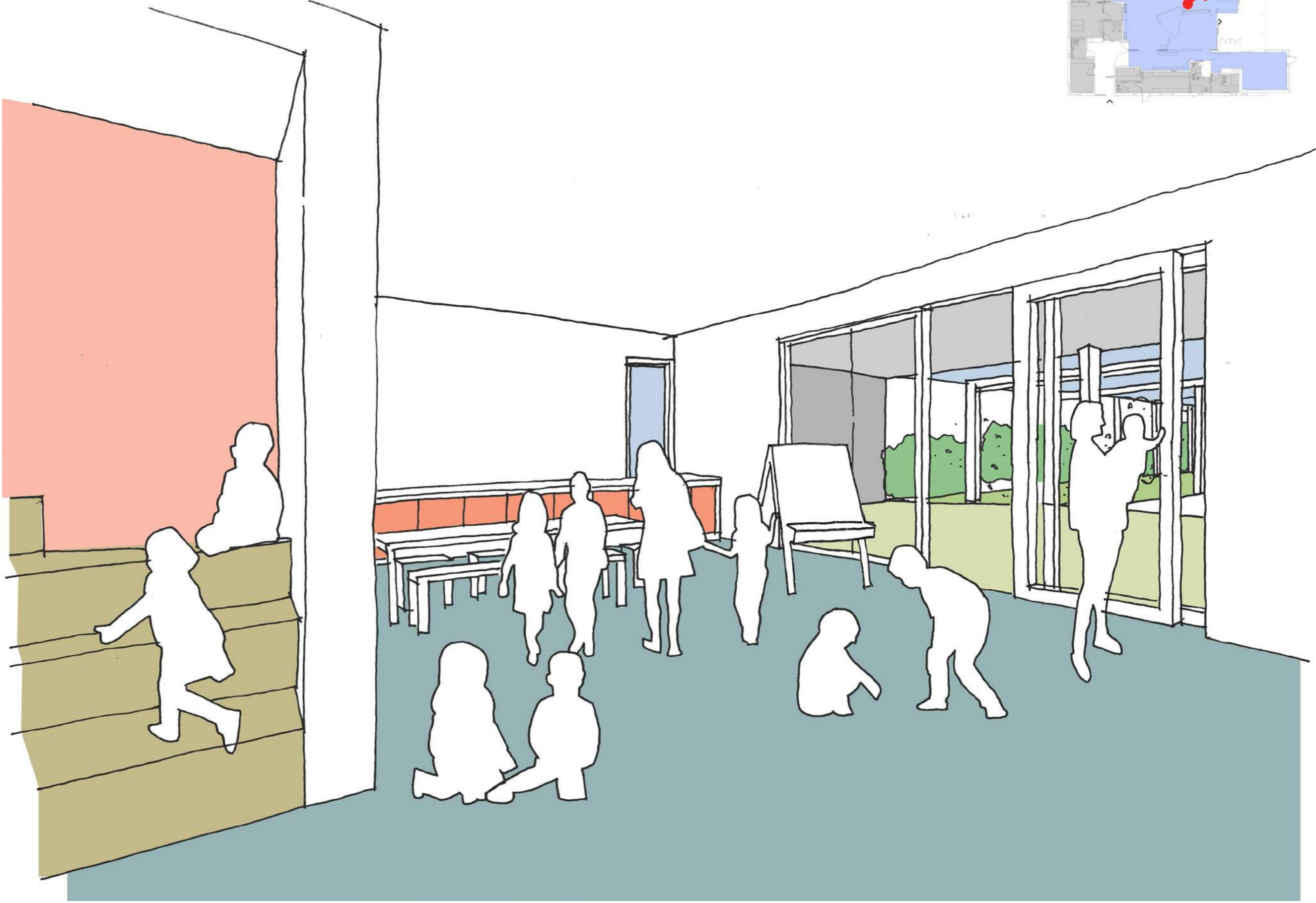
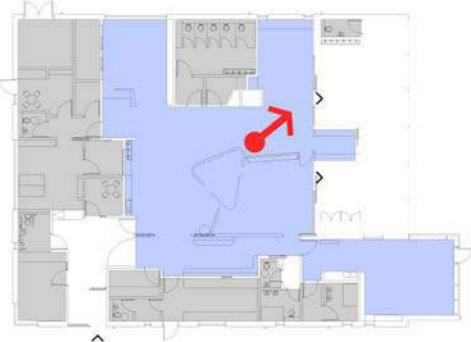
Cloaks



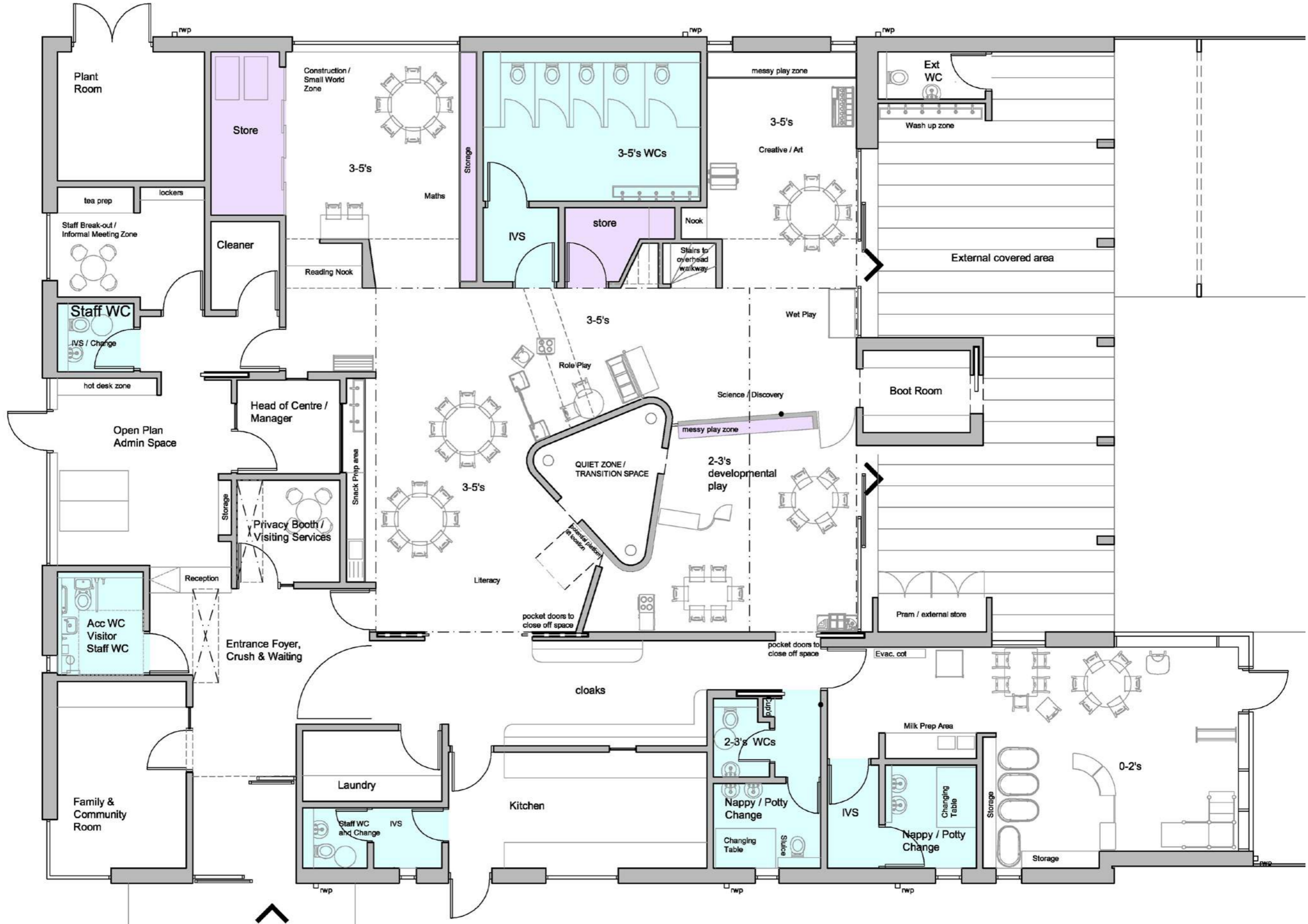
3 – 5 Play Space



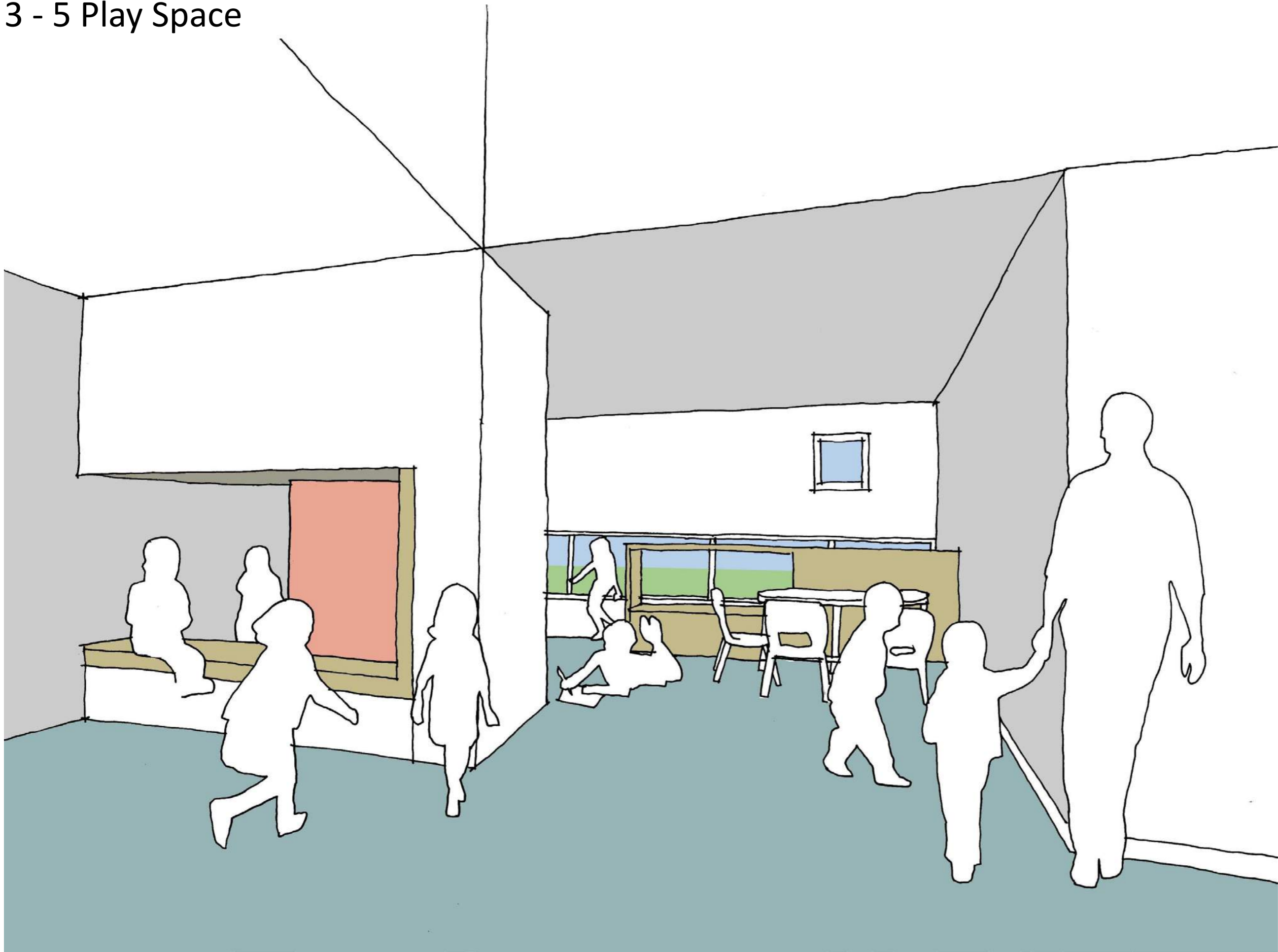
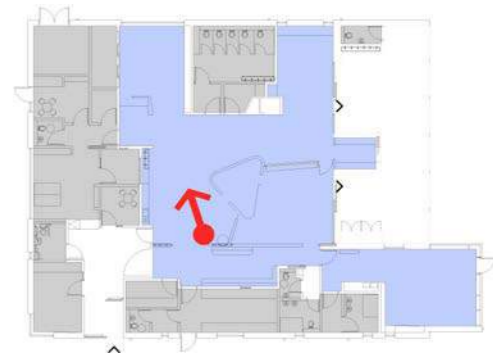
3 - 5 Play Space



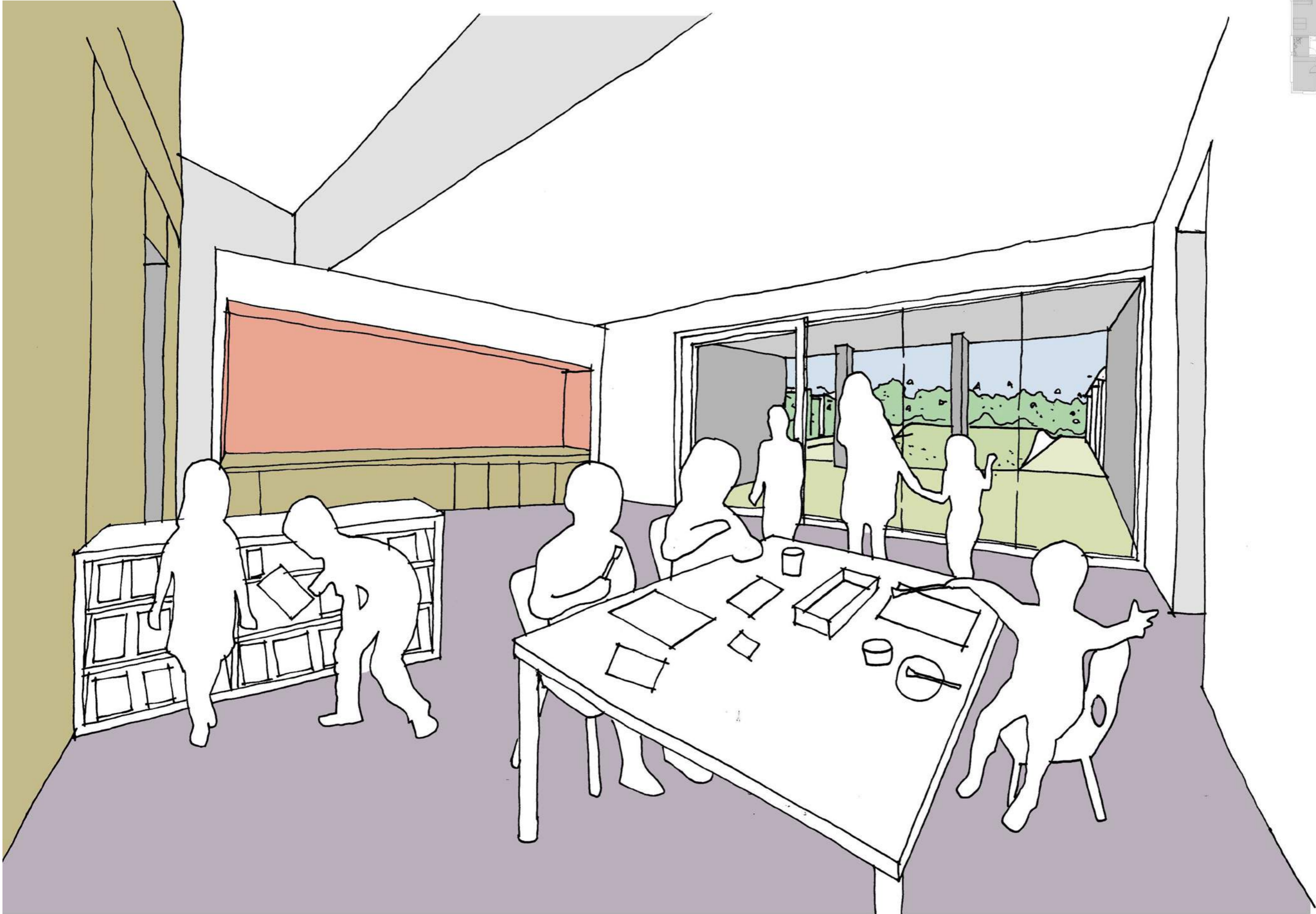
Storage and Toilets



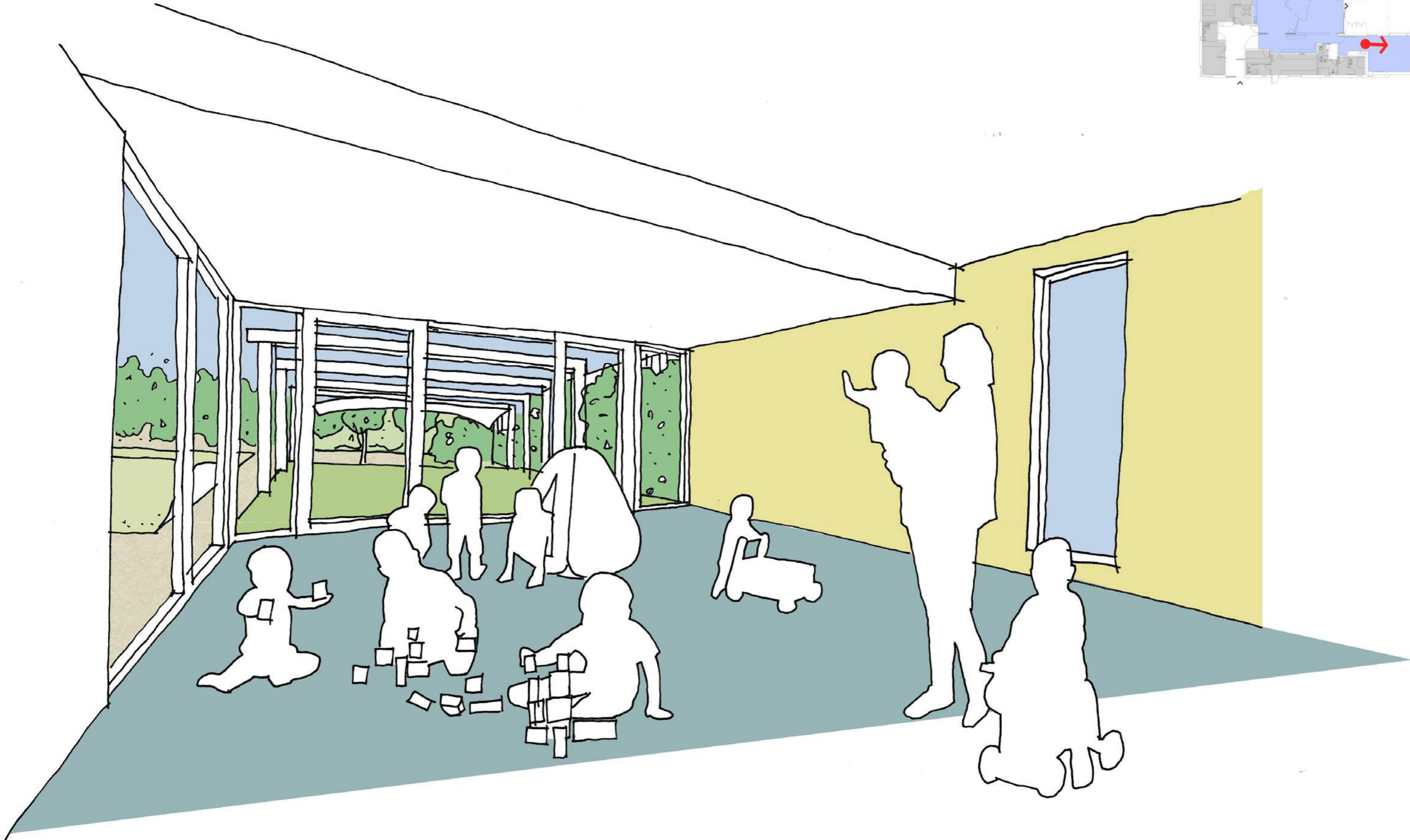
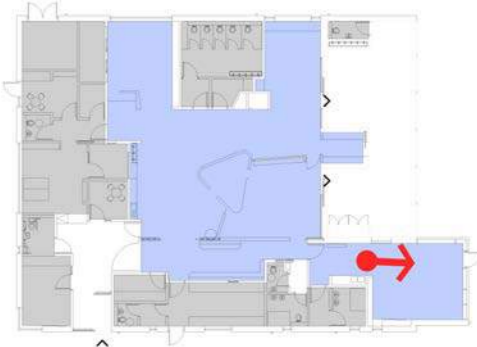
3 - 5 Play Space



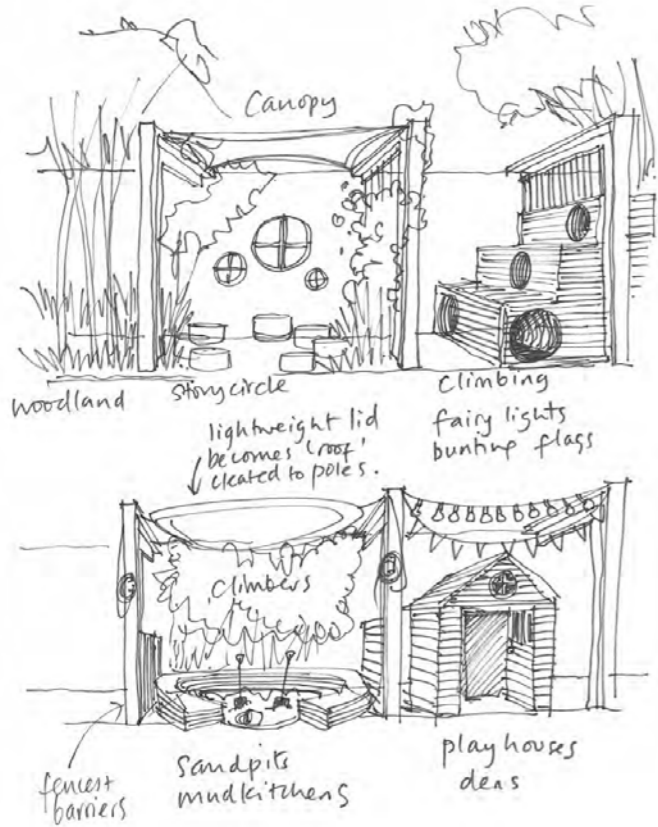
2-3 Play Space (Developmental Play)



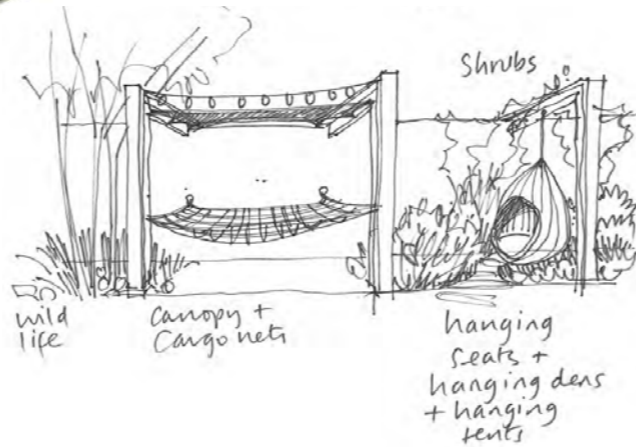
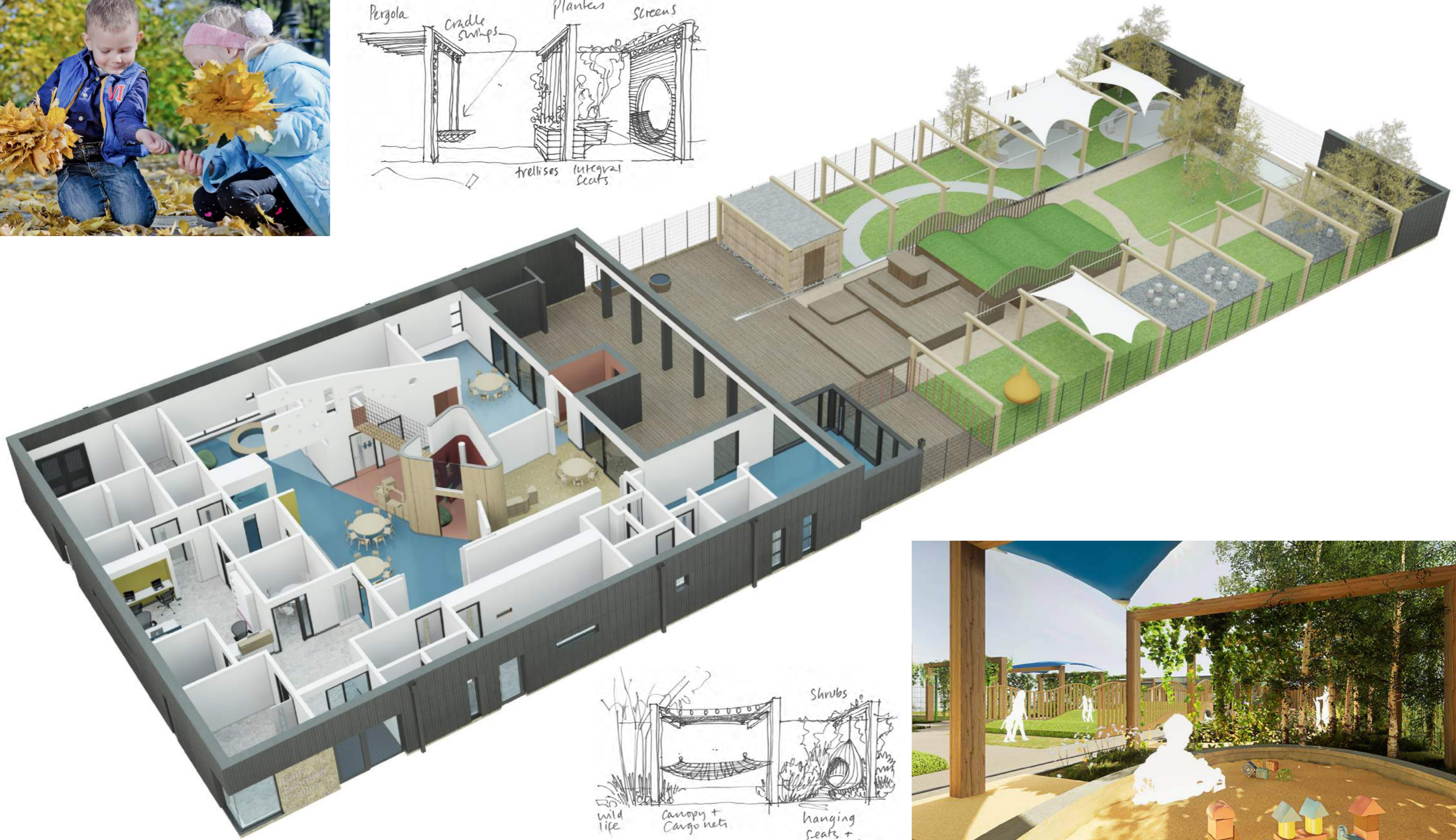
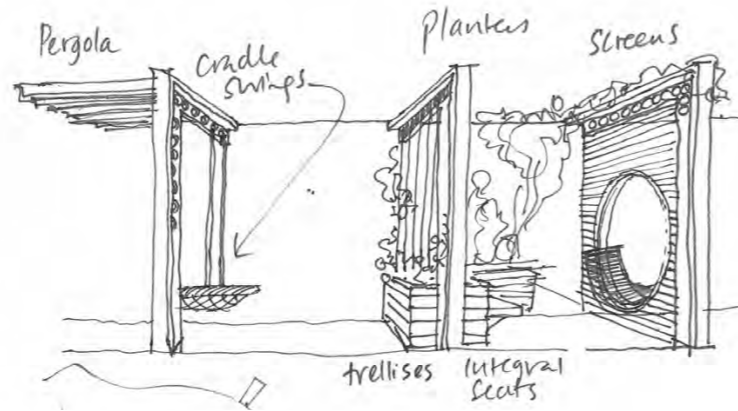
0 - 2 Play Space



Covered Deck to Garden



Internal Rooms + External Rooms....



The external environment - a variety of sensory experiences....



Plan Overview



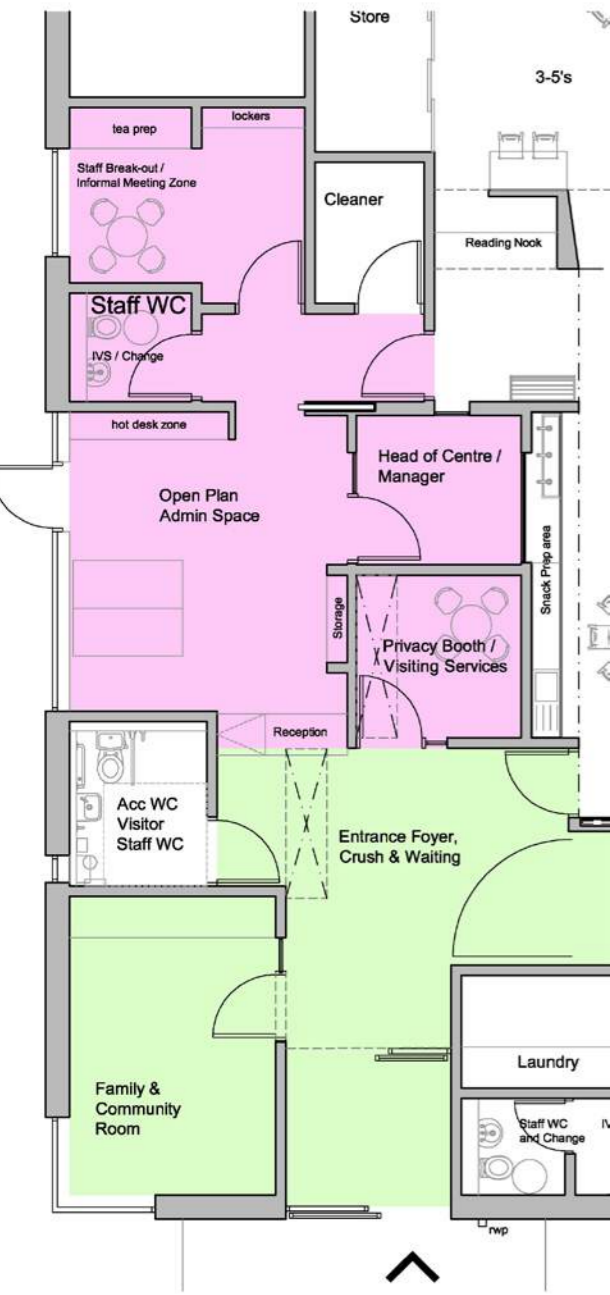
Plan Overview – Dining Setting



Lunch – dining in natural light....



Staff Areas



Equality between inside and out....

inside = outside



Early Years Reference Design

